

Curriculum Vitae

Jerica Knox, PhD

Assistant Professor, Department of Psychiatry
University of Maryland School of Medicine

Contact Information

Business Address: National Center for School Mental Health
Division of Child & Adolescent Psychiatry
Department of Psychiatry
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Education

2017 Bachelor of Arts, Experimental Psychology
University of South Carolina, Columbia, SC

2019 Master of Science, School Psychology
North Carolina State University, Raleigh, NC

2022 Doctor of Philosophy, School Psychology
North Carolina State University, Raleigh, NC

Post Graduate Education and Training

2022-2024 Postdoctoral Fellowship, School Mental Health, UMSOM

Licensure/Certification

2022 Nationally Certified School Psychologist (NASP), Certification #65289
2024 Licensed Psychologist (Maryland), License #07120

Academic Appointments

2024-Present Assistant Professor, Department of Psychiatry, UMSOM

Awards & Fellowships

2015 First Place, Discovery Day Research Showcase, USC
2015 First Place, McNair Scholars Research Conference
2015 Outstanding First-Year Researcher Award
2016 First Place, Discovery Day Research Showcase, USC
2017 Second Place, Discovery Day Research Showcase, USC

2018	Best Research Study, NC School Psychology Association Conference
2019	NASP Student Leader of the Year
2020	Viewer's Choice, NC School Psychology Association Conference
2020	Best Research Study, NC School Psychology Association Conference
2021	John Oliver Cook Graduate Student Award in Psychology, NCSU
2021	Boardsmanship Award, NC School Psychology Association
2022	Outstanding Student Reviewer, <i>School Psychology Review</i>
2022	Ford Foundation Postdoctoral Fellowship
2023	Early Career Scholar, Society for the Study of School Psychology
2024	Clinical Research LRP Award, National Institute of Mental Health

Publications

Peer-Reviewed Manuscripts (17)

- Matthews, C., Cerda-Smith, J., Joy, A., **Knox, J.**, Banales, J., Medina, M., Mulvey, K. L. (in press). Patterns of ethnic-racial identity and critical consciousness and associations with STEM engagement: A latent profile analysis of youth of color. *Cultural Diversity & Ethnic Minority Psychology*.
- Knox, J.** (in press). Lessons learned from implementing a culturally responsive, trauma-informed training series. *Journal of Trauma Studies in Education*.
- Beason, T., **Knox, J.**, Hoover, S., Lever, N., Dubin, M., & Gorden-Achebe, K. (2024). Using a culturally responsive, anti-racist, and equitable (CARE) approach to school mental health. *Child & Adolescent Psychiatry Clinics*, 33(4).
- Lawson, T. K., **Knox, J.**, Romero, E., Palacios, A. M., & Fallon, L. M. (2024). Check Yourself!: Exploring current culturally responsive teaching assessment measures. *Psychology in the Schools*.
- Goodwin, A.B., & **Knox, J.** (2024). Confirmatory Factor Analysis of the DASS-10 with Black Adolescents. *Journal of Affective Disorders*, 16.
- Knox, J.**, Cryer-Coupet, Q., Golden, A., Cerda-Smith, J., Gaona, M. (2023). Secondary traumatic stress in school personnel: A latent class analysis on adverse childhood experience history. *School Psychology*.
- Golden, A. R., Srisarajivakul, E. N., Hasselle, A. J., Pfund, R. A., & **Knox, J.** (2023). What was a gap is now a chasm: Remote schooling, the digital divide, and educational inequities resulting from the COVID-19 pandemic.
- Joy, A., Matthews, C., Cerda-Smith, **Knox, J.**, Mulvey, K. L. (2023). The roles of school racial climate and STEM classroom climate in adolescents' peer inclusion and attribution decisions. *Journal of Experimental Child Psychology*, 226.
- Cerda-Smith, J., Joy A., Matthews, C., **Knox, J. L.**, & Mulvey, K. L. (2023). STEM-related outcomes for adolescents with differing perceptions of school racial climate: A latent class analysis. *Science Education*, 1-26. <https://doi.org/10.1002/sce.21784>
- Knox, J.**, Mulvey, K. L. & Gonultas, S., Gibson, S. (2022). Relations between parental attachment, empathy, and bystander help-seeking preference following peer aggression. *Journal of Child & Family Studies*. 1-11. <https://doi.org/10.1007/s10826-022-02312-2>
- Mulvey, K.L., Matthews, C., **Knox, J.**, Joy, A., & Cerda-Smith, J. (2022). The role of inclusion, discrimination, and belonging for adolescent STEM engagement in and out of school. *Journal of Research in Science Teaching*. <https://doi.org/10.1002/tea.21762>

- Pane Seifert, H. T., Wise-Kriplani, M., Knox, J., & Amaya-Jackson, L. (2022). Improving the content validity of the Trauma and Adverse Childhood Experiences Survey (TRACES) and the Child and Adolescent PTSD Checklist for DSM-5 (CAPC-5): A collaborative research methodological approach. *Psychological Trauma: Theory, Research, Practice, and Policy*, 14(6), 905–913. <https://doi.org/10.1037/tra0001158>
- Yoon, S., Miller, L., **Knox, J.**, & Xin, Y. (2021) Longitudinal examination of resilience among child welfare-involved adolescents: The role of caregiver-child relationships and deviant peer affiliation. *Development and Psychopathology*.
- Knox, J.**, Gibson, S., Mulvey, K. L., & Gonultas, S. (2021). School connectedness and bystander intervention: The moderating role of perceived exclusion and privilege among African American students. *School Psychology Review*.
- Yoon, S., Maguire-Jack, K., **Knox, J.**, & Ploss, A. (2020). Socio-ecological predictors of resilience development over time among maltreated youth. *Child Maltreatment*.
- Gibson, S., Cryer-Coupet, Q., **Knox, J.**, Fields, K. (2020). Father Involvement in Kinship Care: A Risk and Resilience Perspective. *Children & Youth Services Review*.
<https://doi.org/10.1016/j.childyouth.2020.105354>
- Kim, E. You, S., **Knox, J.** (2019). The mediating effect of empathy on the relation between child self-expressiveness in family and prosocial behaviors. *Journal of Child and Family Studies*. <http://doi.org/10.1007/s10826-019-01676-2>.

Book Chapters in Edited Collections (1)

- Knox, J.**, Alvarez, A., Golden, A., & Hope, E. (2023). Increasing readiness for culturally responsive, trauma-informed professional development: Collective and individual readiness. In B.M. Alexander-Ashley (Ed.). *Practical Strategies to Reduce Childhood Trauma and Mitigate Exposure to the School-to-Prison Pipeline*. (pp. 229-260). IGI Global.

Manuscripts Under Review (7)

- Knox, J.**, Lawson, T., Goodwin, A. K. B., & Golden, A., Naji, D., Fallon, L. (revise and resubmit). Supporting cultural responsiveness in the classroom: An exploratory study of teacher profiles.
- Golden, A., Gale, A., Brown-Griffin, C., & **Knox, J.** (revise and resubmit). School racial climate and the racialized experiences of racially minoritized youth in schools: What we know and where to go.
- Ash, T. L., Fisher, A. E., Maguire, S. C., **Knox, J.**, Garbacz, S. A. (revise and resubmit). Evaluating diversity training in schools: A narrative review of different measurement approaches.
- Golden, A. R., Simon, C., Bland, J. J., **Knox, J.**, Sisco, A. (under review). Showing the world that we're educated and Black: Peer racial socialization and academic resilience among Black undergraduates at a PWI.
- Knox, J.**, & Ash, T., Goodwin, A. K. B., & Fallon, L. M. (under review). We skipped a step: Attention to readiness for equity, diversity, and inclusion.
- Goodwin, A. G., Adams, M., Adams, N., **Knox, J.**, & Nefferdorf. (under review). A narrative review of mental health help-seeking and service utilization models for Black internalizing adolescents.

Knox 07/24

Knox, J., Raviv, T., Beason, T., Carter, T., Clark, S., Elahi, S., Novruz, A., Martin Llanusa, A., Hoover, S. (under review). A brief report on advancing culturally responsive, trauma-informed school mental health systems through a national learning collaborative.

Non-Peer Reviewed Publications (5)

Reports

Canelo, R., Gonzalez, J., Parson, R., Abdel Magid, M., Pittman, J. C., **Knox, J.**, & Gotham, H. (2023). *Behavioral Threat Assessment in Schools*. Mental Health Technology Transfer Center (MHTTC) Network Coordinating Office. <https://mhffcnetwork.org/centers/mhffc-network-coordinating-office/product/behavioral-threat-assessment-schools-evidence-fit>

White Papers

Perez, W.Y., **Knox, J.** & Harris-Wilkerson, E. (2021). Expanding the Equity Conversation for Pathways to College: A Literature Review of College Access and College Readiness Research 2014-2021. *Metropolitan Center for Research on Equity and the Transformation of Schools*. <https://steinhardt.nyu.edu/metrocenter/research-evaluation/research/literature-review-college-access-and-readiness-research>

Knox, J. & Harris-Wilkerson, E. (2021). A Literature Review on Equity-Centered School Transformation Practices. *Metropolitan Center for Research on Equity and the Transformation of Schools*.

Funded Research

07/24-06/29 Principal Investigator (20% FTE). *Effectiveness and Psychological Impact Evaluation of Active Assailant Drills in Maryland Schools*. Source: Maryland Center for School Safety. Amount: \$428,393

08/23-08/24 Principal Investigator (Mentor: Janise Parker). *School Psych Sistahs: Evaluating a Support Program for Early Career Women of Color in School Psychology*. Source: Society for the Study of School Psychology. Amount: \$19,750.00

01/23-01/24 Principal Investigator. *Leveraging Educator Readiness to Increase Equity, Diversity, and Inclusion Professional Development Effectiveness*. Source: Society for the Psychological Study of Social Issues. Amount: \$1,515.00

01/21-01/22 Principal Investigator. *Evaluating a Culturally Responsive Trauma Informed Pedagogical School Program*. Source: Society for the Psychological Study of Social Issues. Amount: \$1,500.00

01/21-01/22 Principal Investigator. *Evaluating a Culturally Responsive Trauma Informed Pedagogical School Program*. Source: Psi Chi/American Psychological Association. Amount: \$1,000.00

Presentations

Conference Presentations

- Knox, J.,** & Reaves, S. (2024 Jul.). Enhancing school mental health through culturally responsive, anti-racist, and equitable practices: Resources and Strategies from NCSMH. Talk at the 2024 National School-Based Health Care Conference. Washington, D.C.
- Hoover, S., & **Knox, J.** (2024 Jul.). Strategies for Supporting Students and Staff Following Traumatic Events. Talk at the 2024 National School-Based Health Care Conference. Washington, D.C.
- Lawson, T.K., **Knox, J.**, Romero, E., Palacios, A. M., & Fallon, L. M. (2024 Feb.). Check Yourself!: Exploring current culturally responsive teaching assessment measures. Poster presentation at the 2024 National Association of School Psychologists Annual Convention. New Orleans, LA.
- Gaona, M., & **Knox, J.** (2024 Feb.). Onward and Upward: A Conversation on Advancing Trauma-Informed Practice. Practitioner Conversation (Roundtable) at the 2024 National Association of School Psychologists Annual Convention. New Orleans, LA.
- Knox, J.** (2023 Dec.). The Current State of Cultural Responsiveness: Teacher Perspectives. Symposium at the 2023 Annual Conference on Advancing School Mental Health. New Orleans, LA.
- Knox, J.**, Brown, S., Dangleben, T., Oluokun, H., Smith, J., & Stage, S. (2021 Oct.). A case study of the development of a social justice task force. Talk at the 2021 North Carolina School Psychology Association Conference.
- Knox, J.** (2021 Oct.). Educator perspectives on a culturally responsive pedagogical training. Poster presentation at 2021 Annual Conference on Advancing School Mental Health. Virtual.
- Knox, J.**, Mulvey, K. L., Gonultas, S. (2021 Mar.). *The relationships among family involvement, empathy, and help-seeking preference in bystander intervention in bullying incidents.* Poster presentation at 2020 Society of Research on Adolescence Biennial Meeting. Virtual.
- Knox, J.**, Mulvey, K. L. & Gonultas, S. (2021 Feb.). *Family Support, Empathy, and Bystander Help-Seeking Preference in Peer Aggression.* Poster presentation at 2021 National Association of School Psychologists Annual Convention. Virtual.
- Yoon, S., Maguire-Jack, K., **Knox, J.**, Ploss, A. (2021 Jan.). *Socio-Ecological Predictors of Resilience Development over Time Among Maltreated Youth.* Paper presentation at 25th Annual Conference of the Society for Social Work and Research.
- Knox, J.** (2020 Oct). *Evaluating a Culturally Responsive Trauma-Informed Pedagogical School Program.* Poster presentation at 2020 North Carolina School Psychology Association, Virtual.
- Kim, E., **Knox, J.**, Brown, S. (2020 Feb.). *Evaluation of the School-Based Check, Connect, and Respect Mentoring Program.* Paper presentation at 2020 National Association of School Psychologists Convention, Baltimore, MD.
- Knox, J.**, Duruman, A., Scripps, H., Kim., E. (2019 Oct). *Evaluation of the School-Based Check, Connect, and Respect Mentoring Program.* Poster presentation at 2019 North Carolina School Psychology Association, Wilmington, NC.

Knox 07/24

- Knox, J.**, Kim, E., Norwalk, K. (2019 March). *Adolescent Help Seeking from Peers and Adults and Engagement in Risk Behaviors*. Poster Presentation at 2019 National Association of School Psychologists Convention, Atlanta, GA.
- Kim, E., You, S., **Knox, J.** (2018 October). *Self-Expressiveness in Family and Prosocial Behaviors: The Mediating Affects of Cognitive and Affective Empathy*. Poster Presentation at 2018 North Carolina School Psychology Association Conference, Charlotte, NC.
- Knox, J.**, Kim., E., Norwalk, K. (2018 August). *Adolescent Help Seeking from Peers and Adults and Engagement in Risk Behaviors*. Poster Presentation at Black Graduate Conference in Psychology, Howard University, Washington, D.C.
- Knox, J.**, Kim., E., Norwalk, K. (2018 March). *Adolescent Help Seeking from Peers and Adults and Engagement in Risk Behaviors*. Poster Presentation at Graduate Student Research Symposium, North Carolina State University, Raleigh, NC.
- Gross, K., **Knox, J.**, and Wyche, C. (2017 April). *Peer Influence on Language-Based Inclusion*. Poster Presentation at Discover USC Showcase, University of South Carolina, Columbia, SC.
- Fletcher, C. and **Knox, J.** (2016 April). *Young Children's Attitudes towards STEM Careers*. Poster Presentation at Discovery Day Showcase, University of South Carolina, Columbia, SC.
- Knox, J.** (2016 February). *Young Children's Attitudes towards STEM Careers*. Talk at 24th National Association of African American Studies & Affiliates Conference, Crowne Plaza Executive Center, Baton Rouge, LA.
- Knox, J.** (2015 June). *Young Children's Attitudes towards STEM Careers*. Talk at 21st Annual McNair/SSS Scholars Research Conference, Hyatt Regency, Atlanta, GA.
- Knox, J.** (2015 June). *Young Children's Attitudes towards STEM Careers*. Talk at South Carolina TRiO McNair Symposium, Columbia, SC.
- Fletcher, C. and **Knox, J.** (2015 April). *Young Children's Attitudes towards STEM Careers*. Poster Presentation at Discovery Day Showcase, University of South Carolina, Columbia, SC.

Mentored (Advisee) Poster Presentations

- Louis, V.*, Jimenez, R.*, Robinson, P., & **Knox, J.** (2023 Apr.). Examining differences in and predictors of students' educational expectations and aspirations. Poster presentation at the Loyola University Maryland Research Symposium, Baltimore, MD. **This presentation won second place.**

Invited Guest Lectures

- Knox J.** (2024). Readiness for diversity, equity, and inclusion learning, Virginia Commonwealth University Social Work Graduate Students
- Knox J.** (2023). Increasing readiness for culturally responsive, trauma-informed practice, Policy Research Associates
- Knox J.** (2022). Integrating culturally responsive and trauma-informed practices, University of Wisconsin-Madison Social Work Graduate Students

Knox 07/24

Knox J (2021). Childhood trauma, NCSU Psychology Undergraduate Students

Knox J (2021). Integrating culturally responsive and trauma-informed practices, ROE 20 Professional Development Conference

Knox J. (2020). Introduction to clinical work, NCSU Psychology Undergraduate Students

Clinical Experience

Predoctoral

2021-2022 Stress & Trauma Treatment Center, Psychology Intern
2020-2021 Duke University Center for Child & Family Health, Psychology Extern
2020 Child Enhancement Therapy, Psychology Extern
2019-2021 NCSU Psychoeducational Clinic, Clinic Assistant
2019-2020 Golden Lotus Counseling & Psychotherapy, Psychology Extern
2019 NCSU Psychoeducational Clinic, Psychology Extern
2018-2019 Wake County School District, Psychology Extern

Administrative Service

Institutional Service

NCSU

2019-2021 Chair, School Psychology Social Justice Task Force

2020-2021 Interviewer, School Psychology Faculty Search Committee

UMSOM

2022-present DEI Champion, UMSOM Diversity Committee

Local Service

2019-2021 Board Member, NCSPA

2024-present Board Member, Maryland Assembly on School-Based Health Care

National Service

2018-2021 Student Leader, NASP

2018-2021 Student Representative, APA Division 16 (School Psychology)

2020-2022 Student Editorial Board, *School Psychology Review*

2020-present *Ad Hoc* Reviewer, *School Psychology* (1x/yr)

2023-present Editorial Board, *School Psychology Review*

2024-present *Ad Hoc* Reviewer, *Journal of School Psychology* (1x/yr)

2024-present Advisory Board, National Council on Teacher Quality

Teaching Service

Undergraduate Student Mentoring

Knox 07/24

2018 Research Mentor, CARE Research Lab Research Project, NCSU
18 students – 2-3 hours/week over 16-week semester

2019 Research Mentor, CARE Research Lab Individual Projects, NCSU
7 students – 1-2 hours/week over 16-week semester

2021 Research Mentor, Dissertation Project, NCSU
4 students – 1-2 hours/week over 16-week semester

2023-present Research Mentor, National Center for School Mental Health
3 students – 1-2 hours/week each 16-week semester

Professional Society Memberships

2017-present Member, National Association of School Psychologists

2017-present Member, American Psychological Association

2017-2022 Member, North Carolina School Psychology Association