

Beta Tau Chapter of Delta Omega
2025 Delta Omega Student Poster Selection Process

Abstract Instructions

TITLE SECTION:

Submitter's Contact Information:

- Name
- Email Address

Title: Provide a title in sentence case.

- Example: Access to health information in underserved communities in rural Mississippi: A web-based experiment
- Do not start your title with "The...".
- Do not use quotations around the title.
- **IMPORTANT!** Please make sure your title does not have any trade and/or commercial product names.

Learning Objectives:

- Provide at least one measurable and concrete objective and start each sentence with one of these objective verbs (**Define, List, Describe, Discuss, Explain, Identify, Demonstrate, Differentiate, Compare, Design, Formulate, Evaluate, Assess, Name, Analyze**).
- Do not use the terms learn or understand - they are not measurable.
- Learning objectives must be written from the learner's perspective. What will the learner be able to do after hearing your presentation? Define what? Describe what? List what?
- **Do not start your learning objective with the number, bullet, asterisk, or any other special characters!** See [instructions for writing learning objectives](#).
- NOTE: Abstracts submitted without one of the above objective verbs risk either not being considered for presentation OR jeopardizing the future session's eligibility for continuing education credit approval. Please, do not include your ABSTRACT TEXT in this area.
- Learning Objectives will not be included in the abstract text word count.

External Funding: If the content of your presentation received **external funding**, please state the **funding source**. Note N/A if you have nothing to report

Target Audience: The purpose of the abstract/paper should meet the needs of a target audience. APHA's annual meeting as a whole targets public health professionals. If there is a specific audience of public health professionals that would be especially interested by the research to be presented, indicate who that population is. NOTE: Consider the target audience as a "highlighted" segment of the general public health professional population, not a limitation on it (For example, "CHES working with teenage mothers", "physicians involved in HIV/AIDS policymaking", "social workers counseling families of cancer patients").

Primary Geographic Focus of the Program or Study (if appropriate): List the State/Province and Country.

Off-Label/Investigation Product Use: If your presentation includes any discussion of **unlabeled use of a product** or of a **product under investigational use**, please describe that use. Note N/A if you have nothing to report.

LEARNING AREA(S) SECTION:

Learning Area(s):

Select the learning area(s) that are applicable. Learning content should be evidence-based, if available.

- Administer health education strategies, interventions, and programs
- Administration, management, leadership
- Advocacy for health and health education
- Assessment of individual and community needs for health education
- Basic medical science applied in public health

- Biostatistics, economics
- Chronic disease management and prevention
- Clinical medicine applied in public health
- Communication and informatics
- Conduct evaluation related to programs, research, and other areas of practice
- Diversity and culture
- Environmental health sciences
- Epidemiology
- Ethics, professional and legal requirements
- Implementation of health education strategies, interventions, and programs
- Occupational health and safety
- Other professions or practice related to public health
- Planning of health education strategies, interventions, and programs
- Program planning
- Protection of the public in relation to communicable diseases including prevention or control
- Provision of health care to the public
- Public health administration or related administration
- Public health biology
- Public health or related education
- Public health or related laws, regulations, standards, or guidelines
- Public health or related nursing
- Public health or related organizational policy, standards, or other guidelines
- Public health or related public policy
- Public health or related research
- Social and behavioral sciences
- Systems thinking models (conceptual and theoretical models), applications related to public health

AUTHOR(S) SECTION

Author(s):

At a minimum, you must list yourself, as first author, and a mentor that is associated with this work. For each individual, include the following details:

- Name
- Credentials
- Title
- Email

ABSTRACT SECTION

Abstract Guidelines:

Do not include in your abstract –

- Abstract title
- Presenter/co-author(s) name(s)
- Trade or brand name(s)

Do not start your abstract with the word 'Abstract'.

Do not capitalize the abstract headers if you are using ones.

Your abstract may not exceed 250 words.

Comments to Organizers:

Briefly describe your specific role in this project (Maximum 250 words).

Abstract Submission Resources: [APHA SA Abstract Submission Guidelines](#) and [APHA SA Abstract Submission Tips](#)

Abstracts must be submitted by Tuesday, April 1, 2025 to Kara Longo, at klongo@som.umaryland.edu.