

Medical Student Performance Evaluation (MSPE)

Identifying Information

(Student's Name)

University of Maryland School of Medicine Baltimore, Maryland

Unique Characteristics

Special Considerations: (Student's Name) earned her/his B.S. degree magna cum laude from University of Maryland Baltimore County (UMBC) in 2003, majoring in Biochemistry and Molecular Biology with a certificate in Spanish. While at UMBC, she/he earned a four-year Meyerhoff scholarship. She/he was also elected to the Phi Beta Kappa National Honor Society and to the Golden Key National Honor Society. In addition, she/he received a Science Education Award from the American Association for Cancer Research. (Student's Name) was involved in research throughout her/his time at UMBC, both longitudinally in the lab of Paul Smith, studying organic synthesis, and taking a summer to assist in HIV research at the University of North Carolina, Chapel Hill. After matriculating at University of Maryland School of Medicine, she/he was awarded a Professional School Scholarship and the Henry Zoller, Jr. Scholarship. (Student's Name)'s interest in Spanish has continued to flourish. She/he successfully completed a four semester elective in Advanced Medical Spanish and participated in a medical language program in Costa Rica. She/he is interested in outdoor pursuits such as hiking and backpacking, and she/he is a member of the USA Volleyball Association. Professionally, (Student's Name) is a member of MedChi, the American College of Physicians, and the American Medical Student Association. (Alpha Omega Alpha election in the junior or senior year would be noted here, if applicable.)

Significant Challenges or Hardships Encountered: None

Academic History

Matriculation Date: August 2003

Expected Graduation Date: May 2007

Extensions, Leaves, Gaps, Breaks: None (Any such breaks would be listed here with an explanation)

Dual, Joint, or Combined Degree Program Enrollment: Does not apply (MD/PhD or other joint degree program participation would be noted here, if applicable)

Was this student required to remediate or repeat any coursework during his/her/his medical education? No (If yes, and explanation would be provided)

Was this student the recipient of any adverse action(s) by the medical school or its parent institution? No (If yes, an explanation would be provided)

Academic Progress

Overall Pre-clinical Performance: (Student's Name) successfully completed all of her/his preclinical courses, receiving grades of "B" throughout. She/he also earned an "A" in a four semester Advanced Medical Spanish elective.

Performance on Clinical Rotations (presented in chronological order): (Student's Name) did very well in her/his clinical rotations, earning "Honors" in Psychiatry, a grade of "A" in General Surgery, and grades of "A-" in Pediatrics, Neurology and Family Medicine.

Pediatrics: (7/11-8/21/05) "A-" (Student's Name) did an excellent job on the inpatient service. She/he demonstrated a good work ethic and picked up clinical skills rapidly. On the outpatient service, (Student's Name) demonstrated a competent and conscientious approach to patient care. Her/his interpersonal skills and professionalism exceeded expectations for her/his level of training. (Student's Name) also did a nice job of participating in her/his tutorial sessions. (Student's Name) scored 75 on the NBME shelf exam, with a group mean of 73.4. Overall, (Student's Name) did an excellent job on pediatrics.

Obstetrics and Gynecology: (8/22-9/30/05) "B" (Student's Name) did well on the OB-GYN rotation. She/he was noted to be helpful, interacted well with all members of the team and was a pleasure to work with. Her/his evaluations of patients were thorough, and her/his presentations were organized and complete. (Student's Name) did well on the OSCE exam, completing almost every required element in the history and physical. Her/his assessment and plan were well developed. One practitioner praised (Student's Name) for her/his involvement in a delivery of a Spanish speaking patient. She/he not only did a good job assisting with the delivery, but also did an outstanding job translating.

Internal Medicine: (10/03-12/19/05) "B" (Student's Name) began her/his Junior Medicine rotation on inpatient service at Mercy Medical Center. Her/his attending writes: "She/he had a good month overall. According to her/his resident, her/his motivation improved over the course of the month. She/he gave pretty good presentations for level of experience." (Student's Name) received a grade of "A-" for this rotation. (Student's Name) spent her/his second month on inpatient service at the University of Maryland Medical Center. Her/his attending writes: "(Student's Name) has shown a tremendous amount of enthusiasm to learn as well as work during this rotation. Her/his medical knowledge is as expected for her/his level of training, however, in some areas she/he does excel, e.g. cardiology. She/he also cross-references all information given to her/his during rounds and lectures, which is another/his positive characteristic. (Student's Name) completed history and physicals on six patients during her/his month long rotation, which is reflective of her/his eagerness and effort." She/he received a grade of "A-" for this rotation. (Student's Name) spent her/his third month on outpatient service at Union Memorial Hospital. Her/his attending writes: "(Student's Name) is serious, mature, willing and eager to learn. She/he is always on time and gets the job done." (Student's Name) received a score of 72 (class mean 74.9) on the NBME Shelf Exam in Medicine. Her/his final grade is "B."

Psychiatry: (1/03-1/23/06) "Honors" (Student's Name) completed all requirements for the psychiatry clerkship. Her/his attendings and residents all commented very positively about her/his clinical performance. "(Student's Name) performed very strongly on the psychiatry clerkship. She/he volunteered to work with different patients and put patient care as her/his top priority. She/he demonstrated excellent professionalism." "(Student's Name) was great to work with. She/he was fun, and the patients seemed to like her/him. (Student's Name) was always willing to help with not only her/his patients, but the resident's patients as well. She/he was very interested in learning, asked questions, read and was receptive to readings we gave her/his. Some excerpted comments: "She/he has excellent clinical judgment and worked well with staff and patients. She/he is bright and motivated. (Student's Name) is nurturing toward patients and works well with a team." She/he scored a 92 on the shelf examination (mean score= 79.3, 99 questions total, 10 students total). This was the highest score of 10 students and well above the national mean. (Student's Name) earned a final grade of "Honors." Given her/his clinical talent, gentle manner and academic abilities, I would highly recommend her/his for a career in psychiatry. She/he will make an outstanding addition to any residency training program.

Family Medicine: (1/30-2/20/06) “A-” (Student’s Name) was a pleasure to work with. Her/his medical knowledge is at the level of what is expected for a third year medical student. Her/his clinical skills, however, are superior to her/his classmates. (Student’s Name) did very well. She/he was clearly able to take a history. She/he will make an excellent doctor. (Student’s Name) performed well during her/his Family Medicine rotation and will be an asset to any residency she/he wishes to pursue. She/he did an excellent job and has extremely good time management skills especially in our busy urgent care center.

Neurology: (2/27-3/20/06) “A-” (Student’s Name) exceeded expectations during her/his VA neurology rotation. She/he was impressive in her/his proactive approach to patient care. She/he completed all her/his given tasks with ease and poise. Furthermore, she/he was pleasant and enthusiastic. (Student’s Name) should make a fine house officer.

General Surgery: (4/03-6/19/06) “A” This was the 4th quarter junior clinical rotation. (Student’s Name) spent 3 weeks on rotation on the Mercy Hospital general surgery service and 3 weeks on the Thoracic surgery service. Two full weeks were spent on the Shock Trauma service with extensive night call experience every 3rd night. The team members describe her/his as hardworking, a valuable team member, enthusiastic, intelligent and with a good fund of knowledge. Small discussion groups were held throughout the 12 week clerkship, and she/he was described by the faculty as interested, actively participating, and asking intelligent questions. The student also rotated through Orthopedics and 3 subspecialty services, but these were not specifically graded. Comments by clinical attending surgeons, residents and fellows included Mercy Hospital general surgery service. Her/his evaluation describes her/his as “A very capable student. I was very impressed with her/his. She/he is poised. She/he has an appropriate level of confidence. She/he was very pleasant to be around, and she/he got along with all members of the team. She/he applied herself/himself on rounds, in the operating room and in the conferences. She/he had very good problem solving skills.” On her/his Shock Trauma rotation, she/he was described as “hardworking, enthusiastic and an active participant.” “(Student’s Name) was a good medical student. She/he asked appropriate questions, was prepared every day for rounds and was a valuable member of the team.”

Emergency Medicine Elective: (8/7/06-9/3/06) “A” (Student’s Name) performed well during the rotation. Her/his case presentations were very good. She/he has a good fund of knowledge and applies it well in the clinical setting.

Summary – Comparative Performance

At the completion of the third year of medical school, (Student’s Name) ranked in the middle third of her/his class making her/him a very good candidate for residency based upon academic achievement. (Humanism Honor Society election/consideration would be noted here, if applicable for the top 10% and top 25% respectively)(Student’s Name) is a poised, mature, thoughtful young woman/man who exudes quiet confidence. She/he is consistently noted to be hardworking with good clinical skills and a willingness to pitch in where ever needed. These attributes should serve her/him well in her/his chosen field. She/he should make a fine physician.

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