

## CURRICULUM VITAE

**Elizabeth A Reicherter, PT, DPT, PhD, OCS, CHES**

Assistant Professor

Department of Physical Therapy and Rehabilitation Sciences

School of Medicine

University of Maryland-Baltimore

**Date:** January 20, 2009

### **Contact Information**

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Allied Health Building  
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### **EDUCATION:**

1985	B.S.	University of Pittsburgh-Health Related Professions, Pittsburgh, PA Physical Therapy - Summa Cum Laude
1995	M.S.	Pennsylvania State University, University Park, PA Health Education - Master of Education
2005	DPT	Massachusetts General Hospital (MGH) Institute of Health Professions, Boston, MA Doctor of Physical Therapy (DPT)
2008	PhD	Howard University-School of Education, Washington D.C. Educational Psychology

### **Post Graduate Education and Training**

2006- 2007 Educational Psychology Internship-Center for Promotion of Child Development Through Primary Care  
Baltimore, MD

### **CERTIFICATION:**

1999	Certified Clinical Instructor--American Physical Therapy Association
2001	Board Certified Clinical Specialist in Orthopedic Physical Therapy American Board of Physical Therapy Specialties
2005	Certified Health Education Specialist National Commission for Health Education Credentialing

## **LICENSURE:**

Active Licensed Physical Therapist (State of Maryland)  
Active Licensed Physical Therapist (District of Columbia)  
In - Active Commonwealth of Virginia  
In - Active State of Pennsylvania

## **EMPLOYMENT HISTORY:**

### **Academic Appointments**

1987– 1996 Field Instructor  
Physical Therapy Program  
University of Pittsburgh, Pittsburgh, PA

Fall 1997 Course Instructor - Electrotherapy  
Physical Therapist Assistant Program  
Mount Aloysius College, Cresson, PA

Spring 1998 Adjunct Instructor/Clinician (Part-time)  
Physical Therapy Program  
University of Pittsburgh, Pittsburgh, PA

1997-1998 Laboratory Assistant (Part-time)  
Physical Therapist Assistant Program  
Butler County Community College, Butler, PA

1997-1998 Laboratory Assistant (Part-time)  
Physical Therapy Program  
Duquesne University, Pittsburgh, PA

1998 - 2002 Instructor  
Department of Physical Therapy  
Howard University, Washington DC

2000 - 2001 Assistant Academic Coordinator Clinical Education (ACCE)  
Department of Physical Therapy  
Howard University, Washington DC

2002 - 2004 Assistant Professor  
Department of Physical Therapy  
Howard University, Washington DC

2004 - 2005 Associate Professor  
Department of Physical Therapy  
Howard University, Washington DC

2005 – 2009 Associate Professor with tenure  
Department of Physical Therapy  
Howard University, Washington DC

1/09 – present

### **PROFESSIONAL SOCIETY MEMBERSHIP**

1985 - present Member, American Physical Therapy Association (APTA)  
1985-present Member, APTA Orthopedic Section  
1995 - present Member, APTA Education Section  
2003-2005 National Secretary, Academic Faculty Special Interest Group  
2007-2008 National Secretary, Academic Faculty Special Interest Group  
2002 - present Member, APTA District of Columbia Chapter  
2003; 2006 Member, APTA Health Policy and Administration Section  
Cross Cultural Special Interest Group  
2005 - present Member, American Academy of Physical Therapy  
2003- 2004 Member, Historically Black Colleges and Universities (HBCU)  
Faculty Development Network  
2003-2004 Member, National Society of Allied Health  
2002 –2008 American Psychological Association (Student Member)

### **HONORS AND AWARDS**

2000 Outstanding Achievement for Exemplary Service to Professional  
Organization, and Committee Chairmanship – Howard University,  
Division of Allied Health Sciences  
2002 Board Certified Clinical Specialist in Orthopedic Physical Therapy Award  
2006 Abstract Recognition of Excellence – Physical Therapy 2006 Annual Conference and  
Exposition – American Physical Therapy Association  
2007 Walter and Theodora Daniel Scholarship  
Howard University - School of Education

### **ADMINISTRATIVE SERVICE**

#### **Institutional Service (Howard University)**

##### **University**

2008 Member, University Assessment Workshop

#### **College of Pharmacy, Nursing, and Allied Health Sciences**

1999-2000 Research Support Group  
2005-2006 Student Academic Affairs Committee (Alternate)

#### **Division of Allied Health Sciences**

1999 - 2001	Re-accreditation Task Force
1999	Chair of Faculty Subcommittee
1999 - 2001	Chair and Member Faculty Welfare Committee
1999; 2001	Allied Health Week Celebration Committee
1999 - 2002	Writer's Club
2002	Co-Chair, 25th Anniversary Scholarship Review Committee
2001 - 2005	Continuing Education Committee
2005 - present	Appointment, Promotion, and Tenure Committee

### **Department of Physical Therapy**

1999 - present	Curriculum Committee
2001	Chair, Pre-professional Curriculum Subcommittee
2005 - present	Chair, Professional Curriculum
2000, 2006, 2008	Faculty Search Committee
2001	Chair, Faculty Search Committee
1999 - present	Admissions Committee
2004	Co-Chair, Admissions Committee
2002 - present	Student Progress Committee
2002	Co-Chair, Student Progress Committee
2004	Academic Coordinator Clinical Education Search Committee
2002 -2003	Secretary, Outcomes and Effectiveness Committee
2004 - present	Appointment, Promotion, Tenure Committee
2007 - 2008	Preparation of Self-Study document for Program in Physical Therapy Accreditation

### **Institutional Service (University of Maryland-Baltimore)**

### **Department of Physical Therapy and Rehabilitation Sciences**

2009 – present	Academic Coordinator of Clinical Education
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### **Local and National Service**

#### **National**

#### **Federation of State Boards of Physical Therapy**

2001	Item Writer and Review Committee-Physical Therapist
2002	Reappointed Item Writer and Review Committee-Physical Therapist
2005 - 2008	Appointed to Item Bank Review Committee - Physical Therapist
2006	Substitute for Exam Construction and Review Committee
2007 – present	Advanced Item Writer

#### **American Physical Therapy Association**

2002	Performed telephone hotline for Orthopedic Section
2003-05;	National Secretary, Academic Faculty Special Interest Group
2007-08	National Secretary, Academic Faculty Special Interest Group
2003	Served as moderator for platform presentations in orthopedics (Lumbar Spine/SI Joint/Pelvis). PT 2003, Washington DC
2003-2005	Service Learning in Physical Therapy Work Group

#### **Regional**

2000	Assisted with Assessment Center at <u>APTA Clinical Instructor Education and Credentialing</u>
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Program, University of Delaware; Newark, DE

**Local**

2002 – 2006 Maryland Osteoporosis Task Force – Physical Therapist Representative  
2004 Physical Activity Workgroup-Leader  
2005 District of Columbia Board of Physical Therapy—Pass Point Judge-Jurisprudence Exam  
2003-2004; 2006 District of Columbia Chapter – American Physical Therapy Association  
2003-2004 Continuing Education Committee - Chair 2003-2004  
2002; 2004-2005 Special Olympics Committee—Co-Chair

**Community Service**

1999 National Lifesaving Championships, Cape May, NJ,  
Volunteer Sports Massage  
1999 Montgomery County Maryland Weekend and Evening Volunteer Program  
2004 Hospice of the Chesapeake – Body Mechanics Training for volunteers  
2005 Special Olympics—Fun Fitness—District of Columbia Summer Olympics  
2006 Wellness Fair at Methodist Home of Washington DC  
2007- present School Improvement Team – Edgewater Elementary, Edgewater, MD  
2008 “Life @50+” Expo at American Association of Retired Persons Conference  
Washington DC Convention Center (falls risk screen)

**TEACHING SERVICE**

\* courses denote new course or major course revision

**Howard University**

**Fall 1998:**

HESC 402 Clinical Modalities-Lecturer/Lab Assistant (3 credits) 30 students  
HESC 310 Therapeutic Exercise I-Lab Assistant (3 credits) 30 students  
PHTH 521 Therapeutic Exercise III-Lecturer/Lab Assistant (3 credits) 32 students  
HESC 303 Basic Skills in Patient Care—Lecturer/Lab Assistant (4 credits) 20 students  
HESC 423 Clinical Seminar I-Course Instructor (1 credit) 20 students

**Spring 1999:**

HESC 411 Electrotherapy-Lecturer/Lab Assistant (3 credits) 25 students  
PHTH 502 Orthotics and Prosthetics-Lab Assistant (3 credits) 25 students  
PHTH 521 Therapeutic Exercise III-Lecturer/Lab Assistant (3 credits) 25 students

**Summer 1999:**

HESC 400 Musculoskeletal Anatomy-Co-instructor (4 credits) 25 students

**Fall 1999**

\*HESC 408 Psychology of Health I-Course Instructor (1 credit) 25 students  
\*PHTH 520 Psychology of Health II-Course Instructor (2 credits) 25 students  
HESC 310 Therapeutic Exercise I-Lecturer/Lab Assistant (3 credits) 25 students  
Independent Study (3 credits) “Bicycling Injuries to the Low Back, Hip, and Pelvis” (3 credits) 1 student

**Spring 2000**

HESC 411 Electrotherapy-Lecturer/Lab Assistant (3 credits) 25 students  
PHTH 521 Therapeutic Exercise III-Lecturer/Lab Assistant Psychology of Health II (3 credits) 25 students  
\* PHTH 502 Orthotics and Prosthetics-Course Coordinator (3 credits) 25 students

**Summer 2000:**

HESC 400 Musculoskeletal Anatomy-Co-instructor (4 credits) 25 students

#### Fall 2000

HESC 402 Clinical Modalities-Course Instructor (3 credits) 25 students  
HESC 408 Psychology of Health I-Course Instructor (1 credit) 25 students

#### Spring 2001

HESC 411 Electrotherapy-Course Instructor (3 credits) 25 students  
PHTH 520 Psychology of Health II-Course Instructor (2 credits) 25 students  
HESC 423 Clinical Seminar I-Course Instructor (1 credit) 20 students  
Clinical Practicum III & IV (4 credits) 50 students

#### Fall 2001

PHTH 510 Musculoskeletal Sciences I-Course Instructor (4 credits) 20 students  
PHTH 616 Clinical Seminar II-Clinical Supervisor (2 credits) 20 students

#### Spring 2002

Musculoskeletal Sciences II (4 credits) 20 students  
PHTH 520 Psychology of Health II-Course Instructor (2 credits) 20 students  
Health Communication (Invited Lecture-School of Communication) (3 credits) 8 students

#### Fall 2002

\*PHTH 554 Clinical Skills in PT-Co-instructor (2 credits) 25 students  
PHTH 555 Clinical Concepts in PT-Co-instructor (1 credit) 25 students  
PHTH552 Clinical Kinesiology-Co-instructor (2 credits) 25 students

#### Spring 2003

\*PHTH 521 Intro to the PT Management of the Musculoskeletal System-Co-instructor (4 credits) 21 students  
\*Education and Social Issues (2 credits) 21 students  
Clinical Site Visits

#### Fall 2003

\* PHTH571 Advanced Seminars in the Musculoskeletal System-Instructor (4 credits) 19 students  
PHTH552 Clinical Kinesiology-Co-instructor (2 credits) 25 students

#### Spring 2004

PHTH 521 Intro to the PT Management of the Musculoskeletal System-Co-instructor (4 credits) 23 students  
PHTH 566 Education and Social Issues—Co-instructor (2 credits) 23 students  
\* PHTH 585 PT in Special Populations--Gender Health(4 credits) 18 students  
\* PHTH 583 Integrative Clinical Issues (Sports Medicine, Spinal Dysfunction, Electrotherapy)  
(4 credits) 18 students  
Integrative Clinical Seminar—Clinical Supervisor (4 credits) 18 students

#### Fall 2004

PHTH571 Advanced Seminars in the Musculoskeletal System-Co-instructor (4 credits) 22 students  
PHTH552 Clinical Kinesiology-Co-instructor (2 credits) 25 students  
\* PHTH 596 Wellness Practice—Co-instructor (2 credits) 16 students  
PHTH 591 Capstone Project-Advisor (3 credits) 5 students

#### Spring 2005

PHTH 521 Intro to the PT Management of the Musculoskeletal System-Co-instructor (4 credits) 22 students  
PHTH 566 Education and Social Issues—Lecturer (2 credits) 22 students  
\* PHTH 585 PT in Special Populations (Gender Health, Special Olympics) (4 credits) 19 students

- \* PHTH 583 Integrative Clinical Issues—Course Coordinator/Instructor (Sports Medicine, Spinal Dysfunction, Chronic Diseases, Hand/Foot) (4 credits) 19 students
- PHTH 584 Integrative Clinical Seminar-Clinical Supervisor (4 credits) 19 students

#### Fall 2005

- PHTH571 Advanced Seminars in the Musculoskeletal System-Instructor (4 credits) 22 students
- PHTH552 Clinical Kinesiology-Co-instructor (2 credits) 25 students
- PHTH 596 Wellness Practice—Co-instructor (2 credits) 12 students
- PHTH 591 Capstone Project-Advisor (3 credits) 4 students

#### Spring 2006

- PHTH 521 Intro to the PT Management of the Musculoskeletal System-Instructor (4 credits) 24 students
- PHTH 566 Education and Social Issues—Lecturer (2 credits) 24 students
- PHTH 585 PT in Special Populations (Gender Health, Special Olympics) (4 credits) 22 students
- PHTH 583 Integrative Clinical Issues (Sports Medicine, Spinal Dysfunction, Hand/Foot) (4 credits) 22 students
- PHTH 584 Integrative Clinical Seminar-Clinical Supervisor (4 credits) 22 students

#### Summer 2006

- PHTH 612 Independent Study (4 credits) 8 students

#### Fall 2006

- PHTH571 Advanced Seminars in the Musculoskeletal System-Instructor (4 credits) 22 students
- PHTH552 Clinical Kinesiology-Co-instructor (2 credits) 25 students
- PHTH 596 Wellness Practice—Co-instructor (PT Interdisciplinary Healthcare Training and Delivery (joint course with the University of Maryland) (2 credits) 16 students
- PHTH 591 Capstone Project-Advisor (3 credits) 5 students

#### Spring 2007

- PHTH 566 Education and Social Issues—Lecturer (2 credits) 23 students
- PHTH 521 Intro to the PT Management of the Musculoskeletal System-Instructor (4 credits) 23 students
- PHTH 585 PT in Special Populations (Gender Health) (4 credits) 17 students
- PHTH 583 Integrative Clinical Issues (Spinal Dysfunction, Hand/Foot) (4 credits) 17 students
- PHTH 584 Integrative Clinical Seminar-Clinical Supervisor (4 credits) 17 students

#### Summer 2007

- Independent Studies (4 credits) 6 students

#### Fall 2007

- PHTH571 Advanced Seminars in the Musculoskeletal System-Instructor (4 credits) 20 students
- PHTH 596 Wellness Practice—Instructor (2 credits) 20 students
- PHTH 591 Capstone Project-Advisor (3 credits) 5 students

#### Spring 2008

- PHTH 521 Intro to the PT Management of the Musculoskeletal System-Co-instructor (4 credits) 15 students
- PHTH 585 PT in Special Populations (Gender Health) (4 credits) 17 students
- PHTH 583 Integrative Clinical Issues (Spinal Dysfunction, Hand/Foot) (4 credits) 17 students
- PHTH 584 Integrative Clinical Seminar-Clinical Supervisor (4 credits) 17 students

#### Fall 2008

- PHTH 554 Clinical Skills in PT-Co-instructor (2 credits) 10 students
- PHTH571 Advanced Seminars in the Musculoskeletal System-Instructor (4 credits) 12 students
- PHTH 596 Wellness Practice—Instructor (2 credits) 6 students
- PHTH 591 Capstone Project-Advisor (3 credits) 5 students

Spring 2009

PHTH 566 Education and Social Issues—Instructor (1 credit) 8 students

**University of Maryland**

Spring 2009

DPTE 513 Basic Science Block III—Lecturer and Lab Assistant—57 students

DPTE 525 Musculoskeletal II—Lab Assistant—50 students

**GRANT SUPPORT**

**Completed Grants**

- 3/26/01—6/30/01      Principal Investigator  
”Development of a Databank to Assess the Effectiveness of Master of Physical Therapy Curriculum at Howard University”; Fund for Academic Excellence, Howard University.  
(\$3,000.00 funding)
- 3/16/01—6/30/01      Co-Investigator                      PI: K. Tavalol  
”Workshop to Improve Board Passage Rate of Howard University Physical Therapy Graduating Class of 2002”; Fund for Academic Excellence, Howard University  
(\$6,000.00 funding)
- 01/01/02 – 6/30/02      Principal Investigator  
“Attendance at Combined Sections Meeting for Curriculum Development of MPT”; Fund for Academic Excellence, Howard University  
(\$2,300 funding).
- 09/03/02—6/30/03      Principal Investigator  
”Creating a Culturally Competent CHADIS Through the Use of Service Learning”; National Corporation for Service Learning, through the Center for Service Learning, Howard University  
(\$2,200 funding).
- 10/01/02—6/30/03      “HBCU Faculty Development Network Attendance”; Center for Advancement of Service Learning, Howard University  
(\$1,500 funding)
- 02/01/03—6/30/03      Principal Investigator  
“Attendance at Combined Sections Meeting for Curriculum Development of MPT”; Fund for Academic Excellence, Howard University  
(\$1,980 funding).
- 07/01/03—06/30/04      Co - Investigator                      PI: K. Tavakol  
”Effect of Aerobic Exercise on Short-Term Recall”; Fund for Academic Excellence, Howard University  
(\$5,000 funding).
- 07/01/03—06/30/04      Principal Investigator

“Attendance at HBCU”; Fund for Academic Excellence, Howard University (\$3,970 funding).

- 02/01/04—6/30/05 Principal Investigator  
“Attendance at Combined Sections Meeting for Curriculum Development of MPT”; Fund for Academic Excellence, Howard University (\$2,300 funding).
- 07/01/04-06/30/05 Principal Investigator  
“Attendance at HBCU”; Fund for Academic Excellence (\$3,500 funding).
- 10/01/04-06/30/05 Principal Investigator  
”Special Olympics”; National Corporation for Service Learning, through the Center for Service Learning, Howard University (\$2,400 funding).
- 07/01/05 – 06/30/06 Principal Investigator  
“How to Succeed at a Physical Therapy Wellness Practice”; Entrepreneur Grant, Howard University (\$4,000 received).
- 07/01/05 – 06/30/06 Principal Investigator  
“Enhancement of Student Research in Physical Therapy”; Fund for Academic Excellence, Howard University (\$2,236 received).
- 09/01/05 – 06/30/06 Principal Investigator--”Special Olympics”; National Corporation for Service Learning, through the Center for Service Learning, Howard University (funded \$2,000).
- 09/01/06 – 06/30/07 Principal Investigator  
“ Enhancement of Master of Physical Therapy Curriculum to Prepare Health Care Clinicians for America and the Global Community”; Fund for Academic Excellence, Howard University (\$5,000 received).
- 08/01/07 – 06/30/08 Principal Investigator  
“Do Literacy, Ethnic Background, Culture, and Socioeconomic Status Affect the Validity and Reliability of CHADIS Child Behavior Assessment Tool?”— Social Sciences/Humanities/Education Grant, Howard University (\$10,000 received).
- 09/01/07 – 06/30/08 Principal Investigator  
“ Enhancement of Master of Physical Therapy Curriculum”; Fund for Academic Excellence, Howard University (\$5,000 received).

## **PUBLICATIONS**

### **Peer-reviewed Journal Articles**

1. **Reicherter EA**, Wilson S, Chesbro S, Manuel B. The historical significance minority serving institutions in physical therapy education. *Journal of Physical Therapy Education*, 2003;17(3):62-69.
2. Tavakol K, **Reicherter EA**. The role of problem-based learning in allied health education.

*The Journal of Allied Health*. 2003;32(2):110-115.

3. **Reicherter EA**, Billek-Sawhney B. Use of the Social System Theory for analysis of the community reintegration older adults. *Topics in Geriatric Rehabilitation* 2003;19(4):298-306.
4. Karavatas SG, **Reicherter EA**. Evidence-based annotated bibliography on the rehabilitation management of geriatric patients with cardiopulmonary conditions. *Topics in Geriatric Rehabilitation*, 2004;20(4):324-340.
5. Billek-Sawhney B, **Reicherter EA**. Social cognitive theory: use by physical therapists in the education of the older adult client. *Topics in Geriatric Rehabilitation*, 2004;20(4):319-323.
6. **Reicherter EA**, Greene R. Wellness and health promotion: educational applications for older adults in the community. *Topics in Geriatric Rehabilitation*, 2005;21(4):295-303.
7. **Reicherter EA**, Manuel Williams B. Service learning in physical therapy: enhancing healthy lifestyles of older African American adults in Washington DC, *Creative College Teaching Journal*, 2005;2(1):65-77.
8. Billek-Sawhney B, **Reicherter EA**. Health literacy in older adults. *Topics in Geriatric Rehabilitation*, 2005;21(4):275-281
9. **Reicherter EA**. A patient with pathological fractures due to breast cancer: an evidence-based commentary on patient management. *Topics in Geriatric Rehabilitation*, 2005;21(2):155-168.
10. Karavatas SG, **Reicherter EA**, White NT, Strong A. Physical therapy management of patients with multiple myeloma: musculoskeletal considerations. *Rehabilitation Oncology*, 2006;24(3)11-16.
11. McAuley A, **Reicherter EA**. Student outcomes in a physical therapist problem-based learning curriculum: grounded theory approach. *Creative College Teaching Journal*. 2006;3(1):67-81.
12. Strong A, Karavatas SG, **Reicherter EA**. Recommended exercise protocol to decrease cancer-related fatigue and muscle wasting in patients with multiple myeloma: systematic review. *Topics in Geriatric Rehabilitation*, 2006;22(2):172-186.
13. **Reicherter EA**, Boissonault W, Chesbro SB, Williams B, Steinkamp L, Wilson S, Hallisy K. Enhancing cultural competence of physical therapy students: a shared diversity project between Howard University and University of Wisconsin-Madison, *Journal of Best Practices in Health Care Diversity: Research, Education, and Practice*, 2007;1(1):25-39..
14. **Reicherter EA**. Female Caregivers Educational Expectations and Behavioral Perceptions of Their Elementary Age Children: Utilizing Ethnic Identity, Mental Health Literacy, and Socioeconomic Status as Predictors. Doctoral Dissertation, *Proquest*. #AAT 3305957, September 2008.

### **Book Chapters**

1. **Rura (Reicherter) EA**. Common Treatments and Procedures--Biofeedback. In *Physical Therapist's Clinical Companion*. Springhouse, PA: Springhouse Corporation; 2000:343-346.

### **Book and Journal Reviewer**

1. Andrade C, Clifford P. *Outcome-Based Massage*. Philadelphia: Lippincott, Williams & Wilkins
2. Seymour R. *Orthotics and Prosthetics: Spine and Lower Limb*. Philadelphia: Lippincott, Williams & Wilkins
3. Boissonault W. *Primary Care in Physical Therapy*, Elsevier, Philadelphia
4. *Topics in Geriatric Rehabilitation*—Special Issue on Patient Education
5. Hinkle CZ. *Fundamentals of Anatomy and Movement: A Workbook and Guide, 2nd edition*. St. Louis: Mosby
6. Lusardi MM, Nielsen CC. *Orthotics and Prosthetics in Rehabilitation, 2nd ed*. Butterworth-Heineman, Boston.

## Peer-reviewed Professional Presentations

### International

1. Adewumni R, James T, **Reicherter EA**, Kasior-Sczersan. The correlation of lower extremity flexibility and strength with balance in an international population of Special Olympians. Poster presentation at -World Confederation of Physical Therapy-Vancouver British Columbia, Canada, June 4, 2007.

### National

- 1 **Rura EA**. Health Belief Model and suggested applications to minority health issues research. 15th Annual Conference-National Society of Allied Health; Albuquerque, NM; March 20, 1999.
2. Billek-Sawhney B, Esplen A, **Rura EA**. Competency assessment in physical therapist assistant students by self, peer, and group: An alternative approach. CSM-- Seattle, WA; February 5, 1999.
3. **Reicherter EA**, Manuel B. Integration of a multicultural service learning project in an allied health curriculum at an HBCU. 9th National HBCU Faculty Development Symposium; Nashville, TN; October 19, 2002.
4. **Reicherter EA**, Ogechukwu O, Sholes R. Identification of exercise health beliefs of African-American older adults within a community health promotion project by physical therapy students. Platform presentation accepted for 10th National HBCU Faculty Development Symposium; Charlotte, NC; October 23-26, 2003.
5. **Reicherter EA**, Manuel B. Impact of an older adult service learning project on second year Master of Physical Therapy Students. Poster presentation at PT2003-American Physical Therapy Association; Washington D.C.; June 19, 2003.
6. **Reicherter EA**, Manuel B. Use of a service learning project to promote research, scholarship, and service for allied health faculty at an HBCU. Roundtable at 19<sup>th</sup> Annual Conference-National Society of Allied Health, West Palm Beach, FL, March 22, 2003.
7. **Reicherter EA**, Manuel B. Exercise beliefs, attitudes, and behaviors of African American older adults. Poster presentation at Combined Sections Meeting-APTA; Nashville, TN; February 6, 2004.
8. **Reicherter EA**, Manuel B, Tavakol K. The use of portfolio assessment in an advanced spinal manual therapy module for professional physical therapy students. Poster presentation at Combined Sections Meeting-APTA; New Orleans, LA—February 2005.
9. **Reicherter EA**, Boissonault WG, Williams B, Chesbro S, Hallisy K, Steinkamp L, Wilson S. Enhancing cultural competence of physical therapy students: a shared diversity project between Howard University and University of Wisconsin-Madison. Platform presentation at PT2006-American Physical Therapy Association; Orlando, FL; June 24, 2006.
10. Strong A, **Reicherter EA**. Physical therapy management for persons diagnosed with multiple myeloma: evidence-based recommendations. Poster presentation at Combined Sections Meeting -APTA; San Diego, CA-February 4, 2006.
11. Irani A, Campbell V, **Reicherter EA**, White N. Interrater and intrarater reliability of the Feiss line: comparison of novice and expert clinicians. Poster presentation at Combined Sections Meeting -APTA; San Diego, CA-February 3, 2006.
12. **Reicherter EA**, Boissonault WG, Williams B, Chesbro S, Hallisy K, Steinkamp L, Wilson S. Creating culturally competent practitioners: the Howard University and University of Wisconsin-Madison partnership. Platform presentation at Combined Sections Meeting – APTA; Boston, MA February 17, 2007.
13. McAuley A, **Reicherter A**. Attitudes and perspectives of physical therapy students toward problem-based learning. Poster presentation at Combined Sections Meeting – APTA; Boston, MA-

February 16 and 17, 2007.

14. Qualls TM, Rathod R, **Reicherter EA**, Graham M. Physical therapy management of lumbopelvic pain in a 43 y/o woman during the second trimester of pregnancy: a case report. Poster presentation at Combined Sections Meeting – APTA; Boston, MA-February 16 and 17, 2007.
15. Lacy G, Karavatas S, **Reicherter EA**. The role of hippotherapy in the physical therapy management of a pediatric patient with Sotos syndrome. Poster presentation at the American Academy of Physical Therapy-Atlanta, GA, March 23, 2007.
16. Taylor T, **Reicherter EA**, Simpson S, Muse T. The effects of an educational module on African American churchgoers' knowledge of physical therapists as health promotion professionals. Poster presentation accepted for PT2009-APTA, Baltimore, MD, June 12, 2009.
17. Falconer N, Chesbro S, **Reicherter EA**, Billek-Sawhney B. The readability of patient education materials from the APTA website. Poster presentation accepted for PT2009-APTA, Baltimore, MD, June 12, 2009.

### Local

1. Goddette G, Karavatas S, **Reicherter EA**. Use of the Guide to Physical Therapist Practice Amongst Physical Therapists in Maryland. Poster presented at the Spring Meeting of the Maryland Chapter - APTA, Silver Spring, MD, May 4, 2006.

### INVITED PROFESSIONAL PRESENTATIONS

#### National

1. **Reicherter EA**. Exercise beliefs, attitudes, and behaviors of African American older adults in the District of Columbia. American Academy of Physical Therapy; Gallaudet University, Washington DC, September 24, 2005.

#### Regional

1. **Reicherter EA**. (Facilitator). Clinical education and Medicare reimbursement, Virginia-DC Physical Therapy Programs Annual Clinical Education Workshop; Charlottesville, VA; March 2, 2001.
2. **Reicherter EA**. Ms. D: A Case Study of a Patient with Pathological Fractures. University of Maryland-School of Medicine-Department of Physical Therapy; Baltimore, MD, October 6, 2004.
3. **Reicherter EA**, Chesbro S, Farmer P. Examination Strategies for the District of Columbia Physical Therapist Jurisprudence Examination. District of Columbia Physical Therapy Association-National Rehabilitation Hospital, November 2, 2006.

#### Local

1. **Rura EA**. Working with the psychology of the injured sports enthusiast. Wholistic Approach to Rehabilitation of Sports Injuries - Joint workshop of Departments of Physical Education and Physical Therapy, Howard University, April 9, 1999.
2. **Reicherter EA**. Use of service learning at an HBCU. Presented to National Corporation for Service Learning, October 2002.
3. Karavatas S, Reicherter EA. Use of technology in the classroom. Presented to the faculty of Howard University Physical Therapy Department, November 2002.
4. Reicherter EA, Hughes G. Use of rubrics to assess psychomotor performance. Presented to the

faculty of the Department of Physical Therapy-Howard University, October 2007.

5. Reicherter EA. Development and standardization of the Mental Health Literacy Measure. Presented to *Seminar in Learning and Cognition*. Howard University School of Education, April 2008.