

Form 7*
HELPERS-PRO

University of Maryland School of Medicine
Notes on Professionalism Evaluation Form to fill out on
Medical Students demonstrating exemplary professional behavior

Purpose:

The purpose of this form is to acknowledge exemplary professional behavior or the part of the medical students.

Use:

Form 7 can to be completed at any time.

Route:

The form will be forwarded to the Associate Dean for Student Affairs and the Vice-Dean.

Anonymity:

You may sign or not sign the form.

Form 7*
HELPERS-PRO

University of Maryland School of Medicine
Professionalism Evaluation Form for to fill out on
Students demonstrating exemplary professional behavior

Student's name:

Department:

General comments about exemplary professional behavior:

name (optional)

University of Maryland School of Medicine

Specific Areas of Professionalism Evaluation may wish to refer to when commending Medical Students demonstrating exemplary professional behavior

Student: _____					
Rotation: _____					
<p style="text-align: center;">Altruism</p> <ul style="list-style-type: none"> ◆ Demonstrates sensitivity to patients' needs ◆ Takes time and effort to explain information to patients ◆ Takes time and effort to comfort the sick patient ◆ Listens sympathetically to patients' concerns ◆ Puts patients' interests before his/her own ◆ Shows respect for patients' confidentiality 					
<p style="text-align: center;">Duty: Reliability and Responsibility</p> <ul style="list-style-type: none"> ◆ Completes assigned tasks timely and fully ◆ Fulfills obligations undertaken ◆ Takes on appropriate share of team work ◆ Fulfills call duties ◆ Reports accurately and fully on patient care activities ◆ Always ensures transfer of responsibility for patient care ◆ Informs supervisor/team when mistakes occur ◆ Informs supervisor/team when faced with a conflict of interest 					
<p style="text-align: center;">Excellence: Self Improvement and Adaptability</p> <ul style="list-style-type: none"> ◆ Accepts constructive feedback ◆ Recognizes own limitations and seeks appropriate help ◆ Incorporates feedback to make changes in behaviour ◆ Adapts well to changing circumstances ◆ Reads up on patient cases ◆ Attends rounds, seminars, and other learning events 					
<p style="text-align: center;">Respect for Others: Relationships with Students, Faculty and Staff</p> <ul style="list-style-type: none"> ◆ Establishes rapport with team members ◆ Maintains appropriate boundaries in work and learning situations ◆ Relates well to fellow students in a learning environment ◆ Relates well to faculty in a learning environment ◆ Relates well to other health care professionals in a learning environment 					

Honor and Integrity: Upholding Professional Codes of Conduct <ul style="list-style-type: none">◆ Refers to self accurately with respect to qualifications◆ Uses professional language in discussion with patients and colleagues◆ Resolves conflicts in a manner that respects the dignity of those involved◆ Behaves honestly◆ Respects the diversity of race, gender, religion, sexual orientation, age, disability, intelligence, and socio-economic status◆ Maintains appropriate boundaries with patients◆ Dresses in an appropriate professional manner					
--	--	--	--	--	--

*Adapted from the Task Force on Professionalism in Undergraduate Medicine at the University of Toronto, May 2001