Form 7*
HELPERS-PRO

University of Maryland School of Medicine

Notes on Professionalism Evaluation Form for Students and Residents to fill out on Faculty Members demonstrating exemplary professional behavior on Clinical Rotations

Purpose:

The purpose of this form is to acknowledge exemplary professional behavior or the part of the faculty and house staff.

Use:

Form 7 can to be completed by any student or resident at any time.

Route:

The form will be forwarded to the faculty member's chair and the Vice-Dean.

Anonymity:

Students and Residents may sign or not sign the form.

*Adapted from the Task Force on Professionalism in Undergraduate Medicine at the University of Toronto, May 2001

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Professionalism Evaluation Form for Students and Residents to fill out on Faculty Members demonstrating exemplary professional behavior on Clinical Rotations

Faculty member's name:

Department:

General comments about exemplary professional behavior:

_____
name (optional)

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Specific Areas of Professionalism Evaluation Students and Residents may wish to refer to when commending Faculty Members demonstrating exemplary professional behavior on Clinical Rotations

Faculty Member:_____ **Rotation: _____**					
Altruism ♦ Demonstrates sensitivity to patients' needs ♦ Takes time and effort to explain information to patients ♦ Takes time and effort to comfort the sick patient ♦ Listens sympathetically to patients' concerns ♦ Puts patients' interests before his/her own ♦ Shows respect for patients' confidentiality					
Duty: Reliability and Responsibility ♦ Completes assigned tasks timely and fully ♦ Fulfills obligations undertaken ♦ Takes on appropriate share of team work ♦ Fulfils call duties ♦ Reports accurately and fully on patient care activities ♦ Always ensures transfer of responsibility for patient care ♦ Informs supervisor/team when mistakes occur ♦ Informs supervisor/team when faced with a conflict of interest					
Excellence: Self Improvement and Adaptability ♦ Accepts constructive feedback ♦ Recognizes own limitations and seeks appropriate help ♦ Incorporates feedback to make changes in behaviour ♦ Adapts well to changing circumstances ♦ Reads up on patient cases ♦ Attends rounds, seminars, and other learning events					
Respect for Others: Relationships with Students, Faculty and Staff ♦ Establishes rapport with team members ♦ Maintains appropriate boundaries in work and learning situations ♦ Relates well to fellow students in a learning environment ♦ Relates well to faculty in a learning environment ♦ Relates well to other health care professionals in a learning environment					

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Honor and Integrity: Upholding Professional Codes of Conduct ♦ Refers to self accurately with respect to qualifications ♦ Uses professional language in discussion with patients and colleagues ♦ Resolves conflicts in a manner that respects the dignity of those involved ♦ Behaves honestly ♦ Respects the diversity of race, gender, religion, sexual orientation, age, disability, intelligence, and socio-economic status ♦ Maintains appropriate boundaries with patients ♦ Dresses in an appropriate professional manner					

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