

Form 7\*  
HELPERS-PRO

**University of Maryland School of Medicine**  
**Notes on Professionalism Evaluation Form for Students and Residents to fill out on**  
**Faculty Members demonstrating exemplary professional behavior on Clinical Rotations**

*Purpose:*

The purpose of this form is to acknowledge exemplary professional behavior on the part of the faculty and house staff.

*Use:*

Form 7 can be completed by any student or resident at any time.

*Route:*

The form will be forwarded to the faculty member's chair and the Vice-Dean.

*Anonymity:*

Students and Residents may sign or not sign the form.

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**Professionalism Evaluation Form for Students and Residents to fill out on**  
**Faculty Members demonstrating exemplary professional behavior on Clinical Rotations**

**Faculty member's name:**

**Department:**

**General comments about exemplary professional behavior:**

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name (optional)

## University of Maryland School of Medicine

**Specific Areas of Professionalism Evaluation Students and Residents may wish to refer to when commending Faculty Members demonstrating exemplary professional behavior on Clinical Rotations**

<b>Faculty Member:</b> _____  <b>Rotation:</b> _____					
<p style="text-align: center;"><b>Altruism</b></p> <ul style="list-style-type: none"> <li>◆ Demonstrates sensitivity to patients' needs</li> <li>◆ Takes time and effort to explain information to patients</li> <li>◆ Takes time and effort to comfort the sick patient</li> <li>◆ Listens sympathetically to patients' concerns</li> <li>◆ Puts patients' interests before his/her own</li> <li>◆ Shows respect for patients' confidentiality</li> </ul>					
<p style="text-align: center;"><b>Duty: Reliability and Responsibility</b></p> <ul style="list-style-type: none"> <li>◆ Completes assigned tasks timely and fully</li> <li>◆ Fulfills obligations undertaken</li> <li>◆ Takes on appropriate share of team work</li> <li>◆ Fulfills call duties</li> <li>◆ Reports accurately and fully on patient care activities</li> <li>◆ Always ensures transfer of responsibility for patient care</li> <li>◆ Informs supervisor/team when mistakes occur</li> <li>◆ Informs supervisor/team when faced with a conflict of interest</li> </ul>					
<p style="text-align: center;"><b>Excellence: Self Improvement and Adaptability</b></p> <ul style="list-style-type: none"> <li>◆ Accepts constructive feedback</li> <li>◆ Recognizes own limitations and seeks appropriate help</li> <li>◆ Incorporates feedback to make changes in behaviour</li> <li>◆ Adapts well to changing circumstances</li> <li>◆ Reads up on patient cases</li> <li>◆ Attends rounds, seminars, and other learning events</li> </ul>					
<p style="text-align: center;"><b>Respect for Others: Relationships with Students, Faculty and Staff</b></p> <ul style="list-style-type: none"> <li>◆ Establishes rapport with team members</li> <li>◆ Maintains appropriate boundaries in work and learning situations</li> <li>◆ Relates well to fellow students in a learning environment</li> <li>◆ Relates well to faculty in a learning environment</li> <li>◆ Relates well to other health care professionals in a learning environment</li> </ul>					

<b>Honor and Integrity: Upholding Professional Codes of Conduct</b> <ul style="list-style-type: none"><li>◆ Refers to self accurately with respect to qualifications</li><li>◆ Uses professional language in discussion with patients and colleagues</li><li>◆ Resolves conflicts in a manner that respects the dignity of those involved</li><li>◆ Behaves honestly</li><li>◆ Respects the diversity of race, gender, religion, sexual orientation, age, disability, intelligence, and socio-economic status</li><li>◆ Maintains appropriate boundaries with patients</li><li>◆ Dresses in an appropriate professional manner</li></ul>					
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\*Adapted from the Task Force on Professionalism in Undergraduate Medicine at the University of Toronto, May 2001