

Appendix 2 - Survey that was filled out by all Course Directors

To: Course Directors
From: John A. Talbott M.D.

Frank Calia has asked me to look into the teaching and evaluation of the area best described as professionalism/humanism/etc., in the medical school curriculum and recommend ways all of its components can be integrated into and throughout the four years.

Undoubtedly I will be meeting with you personally sometime soon to discuss this charge but as a first step, I would appreciate your filling out the attached survey for your course and returning it to me within 10 days by email (jtalbott@psych.umaryland.edu) Or by fax at 8-3311.

On the line in front of each general and specific item please put a 1, 2 or 3 to indicate:

1 = Currently taught in the course.

2 = Could be taught.

3 = Not sure/not applicable.

For example:

2 Respect, includes:

1 Avoidance of exploitation (financial, sexual, self-aggrandizement)

2 Respect towards Patients and family members

2 Respect towards physician and non-physician colleagues

Thank you very much.

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For your information:

* These were adapted from:

(1) Project Professionalism. American Board of Internal Medicine, Phila, Penna 1997.

(2) Report on Professionalism in Undergraduate Medical Education, Faculty of Medicine, University of Toronto, May 2000, Ian Johnson, Chair.

(3) Oral and written communications with faculty members at the School of Medicine, University of Maryland, Baltimore and elsewhere (JHU, UC,D, U Colo, UNM, USIS).

** This was adapted from: Swick HM: Toward a Definition of Medical Professionalism. Academic Medicine 75:612-616, 2000.

Survey of Course Directors on Professionalism/Humanism/etc.

NAME _____

COURSE _____ Year _____

Please indicate (1) if you currently teach or (2) could teach the general area and specific elements* or (3) if you are not sure or it is not applicable.

Subject

___ General Principles, (A Definition of Medical Professionalism), which include:

- ___ Physicians subordinate their own interests to the interests of others
- ___ Physicians adhere to high ethical and moral standards
- ___ Physicians respond to societal needs, and their behaviors reflect a social contract with the communities served
- ___ Physicians evince core humanistic values, including honesty and integrity, caring and compassion, altruism and empathy, respect for others, and trustworthiness
- ___ Physicians exercise accountability for themselves and for their colleagues
- ___ Physicians demonstrate a continuing commitment to excellence
- ___ Physicians exhibit a commitment to scholarship and to advancing their field
- ___ Physicians deal with high levels of complexity and uncertainty
- ___ Physicians reflect upon their actions and decisions

___ Professionalism, includes:

- ___ Ability to communicate
- ___ Accountability
- ___ Altruism
- ___ Appearance
- ___ Decency
- ___ Demeanor
- ___ Duty
- ___ Excellence
- ___ Following through with Recommendations made to Patients
- ___ Honesty
- ___ Honor
- ___ Integrity
- ___ Judgement
- ___ Knowledge
- ___ Language (appropriate)
- ___ Not Impugning the Reputation of Others
- ___ Putting the Patient First
- ___ Reporting Colleagues= Errors
- ___ Service (Devotion to a lifetime of)

- ___ Skills
- ___ Telling the Truth

Unprofessional Behavior, includes:

- ___ Abuse of power
 - ___in interactions with patients or colleagues
 - ___bias and sexual harassment
 - ___breach of confidentiality
- ___ Arrogance
- ___ Cheating
- ___ Greed
- ___ Misrepresentation
 - ___credentials and certifications
 - ___education and training
- ___ Impairment
- ___ Lack of conscientiousness
- ___ Lying
- ___ Conflicts of interest
 - ___self-referral
 - ___acceptance of gifts
 - ___over-utilization of services
 - ___collaboration with industry
 - ___compromising the principles of clinical investigation

Humanism, includes:

- ___Caring for Patients= needs and psycho-social aspects
- ___Compassion
- ___Empathy

Sensitivity, includes:

- ___Age
- ___Culture
- ___Gender
- ___Socio-economic status
- ___Religion and spirituality
- ___Sexual Orientation

Ethical Behavior, includes:

- ___Confidentiality
- ___Proper records
- ___Transfer of responsibility

Ethics, includes:

- ___Sexual misconduct and boundary violations
- ___Confidentiality

- Double-agency
- Fees, billing, reimbursement
- Ethical obligations under managed care structures

Respect, includes:

- Avoidance of exploitation (financial, sexual, self-aggrandizement)
- Respect towards Patients and family members
- Respect towards physician and non-physician colleagues

Human Research, includes:

- Aspects of human experimentation
- Treatment of research subjects

Death & Dying, includes:

- Pain
- Palliation
- Possibility of recovery

Physician Impairment, includes:

- Alcohol and drug impairment
- Other impairment of cognition
- On call alertness

Sexual-Aggressive Behavior, includes:

- Body and Mental Boundaries
- Physical Aggression
- Sexual Harassment

Need for Life-long learning, includes:

- Self-assessment
- Recognition of deficits in knowledge, skills or attitudes
- Re-mediation
- Life-long commitment to education, eg CME
- Use of evidence-based medical skills
- Using primary source reading

MD/Industry relationships, includes:

- AMA Guidelines
- Common sense
- Conflicts of interest when seeing patients, peer-reviewing research or articles